

BS Addiction Studies

College of Liberal Arts & Education

- Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The BS Addiction Studies program has five student learning outcomes, with two or three outcomes assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. exams, quizzes, and projects using rubrics).

Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

SLO 1. Students will demonstrate knowledge and understanding of alcohol and other drug addictions while exploring the broader range of addictive behaviors (e.g., gambling and sexual) and the co-occurrence of other mental disorders with addiction are considered as well. The benchmark for success ce- (d)edge of

s. The benchmark for success is to have

er on the research project in ADS

e)4.3 (i)2hou.6 (s)4.10 Tc 0 Tw 33.14.776Td()Tj-0.001 Tc 0.002 Tw 0.251 0 Td(b)-3.7 (h)f1 (e)-1.7 (o)-h.7 (e)TADS)- (i)2.2 (9)6.5 (a



SLO 5. Student Learning Outcome #4: Addiction studies majors will demonstrate knowledge and skills related to cultural competence in addiction treatment. The benchmark for success is to have 80% of Addiction Studies majors earn a rubric equivalent score of a C or better on the research project in ADS 4950 and successfully complete the 30 credit hours of the ADS major with a 2.0 cumulative GPA or better.

5. - For which institutional outcome(s) do the reported student learning outcome(s) align?

	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism