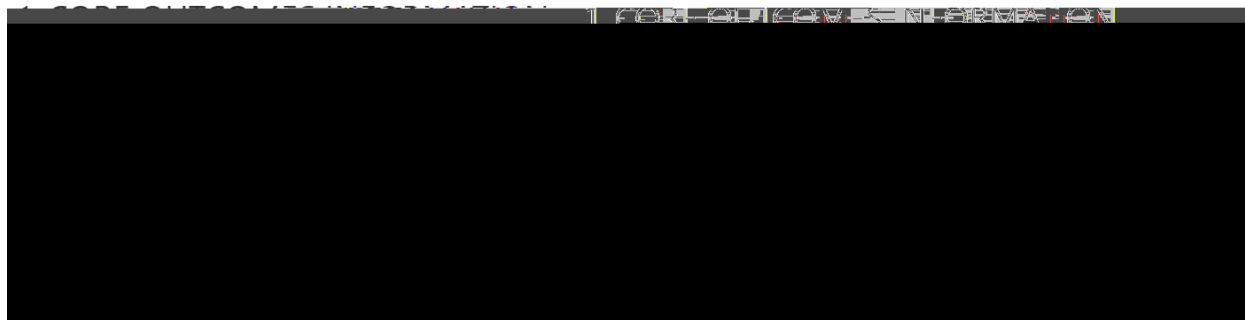




Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Subcommittee. The information provided in this form will be used by the University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of all undergraduate students as they navigate through the Core Curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.



2. Enter the Knowledge Area or Integration Theme of the Outcomes Assessed:
For example: KA-A1: Oral Communication; Integrating Theme 1: Disciplinary Writing; Research Areas: The University

3. Enter the Knowledge Area or Integration Theme of the Outcomes Assessed:
Quantitative and Symbolic Reasoning

3. Enter the Knowledge Area or Integration Theme of the Outcomes Assessed:
3. Form Completion Date



4 Assessment Overview

Principal identified...
...ent tool was used... assessment and what assessm

The communication tool used was B1 Quantitative of Google's Business Unit...



5. Results: Planned Actions and Reaction

Briefly summarize the assessment results and how they are being used to improve the program. Include the number of students who were assessed, the number of students who were assessed, the number of students who were assessed, and the number of students who were assessed. *
enhance student learning. *

The complete set of randomly selected student artifacts (n=51) yielded rubric dimension scores that were generally low (3.4 to 3.6) across most dimensions. Faculty noted that artifacts submitted for courses at or above MTH 140 were less likely to include "units of measure" or "application of mathematical models" due to the curricular content.