



**Core Curriculum Student Learning Outcomes Rubric:  
KA-A2. WRITTEN COMMUNICATION**

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>NA</b>
<b>A2.1: Text Comprehension -</b> Develop and use metacognitive or alternative strategies to comprehend text and other resource content.	Clearly demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Shows <b>some difficulty</b> in using metacognitive or alternative strategies to comprehend text and other resource content.	Shows <b>great difficulty</b> in using metacognitive or alternative strategies to comprehend text and other resource content.	<i>No Evidence</i>	<i>Not Applicable</i>
			Shows <b>some difficulty</b> in summarizing main ideas and key details of written texts and other forms of communication.	Shows <b>great difficulty</b> in summarizing main ideas and key details of written texts and other forms of communication.	<i>No Evidence</i>	<i>Not Applicable</i>
<b>A2.3: Pre-writing Activities -</b> Engage in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self-knowledge and further inquiry.	Clearly demonstrates engagement in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self-knowledge and further inquiry.	Demonstrates engagement in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self-knowledge and further inquiry.	Shows <b>some difficulty</b> with demonstrating and explore facts, feelings, and			

This rubric was developed by Detroit Mercy’s Office of Academic Affairs using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/10/2023.



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